

EVALUATION SCHEME

OF

M. TECH

(CONSTRUCTION TECHNOLOGY AND MANAGEMENT)

II YEAR

DEPARTMENT OF CIVIL ENGINEERING

INTEGRAL UNIVERSITY

LUCKNOW

EVALUATION SCHEME

Branch: M. Tech Construction Technology and Management Program

(w.e.f. 2020-21)

Year – II, Semester – III

S. No.	Course Category	Code No	Name of Subject	Periods				Evaluation Scheme			Subject Total	Attributes						United Nations Sustainable Development Goals (SDGs)									
				L	T	P	C	Continuous Assessment (CA)				ESE	Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability		Human Value	Professional Ethics							
								CT	TA	Total																	
1	DE	CE544	Urban Transportation System Planning	3	1	-	4	40	20	60	40	100	✓		✓						SDGs 9						
	DE	CE641	Ready Mix Concrete Design and Quality Control										✓	✓	✓		✓		✓		✓		✓				SDGs 9
	DE	CE642	Maintenance & Rehabilitation of Structures										✓	✓	✓		✓		✓		✓		✓				SDGs 9
	DE	CE643	Prefabricated Structures										✓	✓	✓		✓		✓		✓		✓				SDGs 9
	DE	CE644	Solid & Hazardous Waste Management										✓	✓	✓		✓		✓		✓		✓				SDGs 6
2	DE	CE647	Transportation Economics	3	1	-	4	40	20	60	40	100	✓	✓	✓					✓	SDGs 4						
	DE	CE648	Principles of Affordable Housing										✓	✓	✓		✓		✓		✓		✓				SDGs 11
	DE	CE649	Building Services & Maintenance Management										✓	✓	✓		✓		✓		✓		✓				SDGs 7
	DE	CE650	Construction Information Systems										✓	✓	✓		✓		✓		✓		✓				SDGs 9
3	DC	CE653	Sustainable Design & Value Analysis	3	1	-	4	40	20	60	40	100	✓	✓	✓		✓		✓	SDGs 11							
PRACTICAL / DRAWING / DESIGN																											
4	DC	CE654	Directed Study	-	-	-	4	-	-	-	100	100	✓	✓	✓		✓		✓	SDGs 4							
5	DC	CE699	M.Tech Dissertation	-	-	-	4	-	-	60	40	100	✓	✓	✓		✓		✓	SDGs 4							
Total				9	3	-	20					500															

L – Lecture; T – Tutorial; P – Practical; C – Credits; CT – Class Tests; TA – Teacher Assessment

Continuous Assessment (CA) = Class Tests + Teacher Assessment

Subject Total = Continuous Assessment (CA) + End Semester Examination (ESE)

DC – Departmental Core

DE – Departmental Elective

EVALUATION SCHEME

Branch: B. Tech Civil Engineering Program

(w.e.f. 2020-21)

Year – II, Semester – IV

S. No.	Course Category	Code No	Name of Subject	Periods				Evaluation Scheme				Subject Total	Attributes							United Nations Sustainable Development Goals (SDGs)
				L	T	P	C	Continuous Assessment (CA)			ESE		Employability	Entrepreneurship	Skill Development	Gender Equality	Environment & Sustainability	Human Value	Professional Ethics	
								CT	TA	Total										
PRACTICAL / DRAWING / DESIGN																				
1	DC	CE699	M.Tech Dissertation	-	-	-	4	-	-	60	40	100	✓	✓	✓		✓		✓	SDGs 4
2	DC	CE699	M.Tech Dissertation	-	-	-	4	-	-	60	40	100	✓	✓	✓		✓		✓	SDGs 4
3	DC	CE699	M.Tech Dissertation	-	-	-	4	-	-	60	40	100	✓	✓	✓		✓		✓	SDGs 4
4	DC	CE699	M.Tech Dissertation	-	-	-	4	-	-	60	40	100	✓	✓	✓		✓		✓	SDGs 4
Total				-	-	-	16					400								

L – Lecture; **T** – Tutorial; **P** – Practical; **C** – Credits; **CT** – Class Tests; **TA** – Teacher Assessment

Continuous Assessment (CA) = Class Tests + Teacher Assessment

Subject Total = Continuous Assessment (CA) + End Semester Examination (ESE)

DC – Departmental Core

DE – Departmental Elective

INTEGRAL UNIVERSITY
DEPARTMENT OF CIVIL ENGINEERING

PROGRAMME: M. TECH CONSTRUCTION TECHNOLOGY AND MANAGEMENT

PROGRAM SPECIFIC OUTCOMES (PSO):

PSO-1: Facilitate and develop knowledge based on construction engineering, management and research in the various fields of project management in the construction industry.

PSO-2: Able to become professionals such as Construction Managers and Entrepreneurs in the construction Industry.

PSO-3: To comprehend the ability to create, analyze, formulate and solve complex problems associated with construction technology and management.

PROGRAM EDUCATIONAL OBJECTIVES (PEO):

PEO-1: To facilitate appropriate theoretical concepts in dealing with practical based real-life problems associated with construction management and develop the necessary tools for the same.

PEO-2: To promote a skillset required for excellence in a particular profession to achieve desired project objectives in an organization.

PEO-3: To circulate the manner & ability to acquire, utilize the specific knowledge to deliver effective management based solutions using latest tools and techniques.

PEO-4: To enhance and inculcate the concepts required to promote a, develop and finish large scale projects within a particular time frame successfully.

PROGRAM OUTCOMES (PO):

PO1- Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2- Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3- Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4- Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5- Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6- The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7- Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8- Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9- Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10- Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11- Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12- Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.